E	CON0200217, Intr	oductory Economics: Macro, Spring, 20	25								LOHAN	II, CHINMAY
Те	rm	Spring, 2025 (202510)	Enrollment	22	Sch	ool	School	of Arts	& Science	ces		
Ac	tivity Type	REC	Eligible	22	Divi	sion	-					
Cr	oss Listed Sections	-	Responses	22	Dep	artment	Econoi	mics				
			Response Rate	100%	Sub	ject	Econoi	mics				
				Avera	ge Ratings				Instructo atingB	or Only est Ratin	g	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1		the TA. Fair, Good, Very good, Excellent	3.50	3.50	2.59	-	0% 0	0% 0	5% 1	40% 8	55% 11	20
2		gly disagree, Disagree, Neither agree nor disagr	3.47 ee,	3.47	2.93	-	0% 0	0% 0	0% 0	53% 9	47% 8	17
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.41 ee,	3.41	2.71	-	0% 0	0% 0	6% 1	47% 8	47% 8	17
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagn ee	3.29 ee,	3.29	2.95	-	0% 0	0% 0	12% 2	47% 8	41% 7	17
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.53 ee,	3.53	3.02	-	0% 0	0% 0	0% 0	47% 8	53% 9	17
6	understanding of	ction was well integrated with and enhanced in the lecture material. If you disagree, Disagree, Neither agree nor disagrate The received in the same of the received in the same of the received in the receiv	-	3.65	3.07	-	0% 0	0% 0	0% 0	35% 6	65% 11	17





ECON0200217, Introductory Economics: Macro, Spring, 2025

LOHANI, CHINMAY

Comment Suggestion

You were a very good TA, easily one of the best of the Econ 0100-200 TAs. I thought the way you worked through the practice problems was super engaging and actually helped us learn the application of concepts. Unfortunately, I did feel recitation was the only helpful part of this class. Lecture would teach us the basics of the concepts, but only in the recitation would we actually learn the content for the tests.



ECON0200221, Introductory Economics: Macro, Spring, 2025

Terr	n	Spring, 2025 (202510)	Enrollment	21	School		School	of Arts	& Science	ces		
Acti	vity Type	REC	Eligible	21	Divisio	n	-					
Cros	ss Listed Sections	-	Responses	19	Depart	ment	Econoi	mics				
			Response Rate	90%	Subjec	t	Econoi	mics				
				Averaç	ge Ratings				Instructo		ıg	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.37	3.37	2.59	-	0% 0	5% 1	5% 1	37% 7	53% 10	19
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	3.77 ree,	3.77	2.93	-	0% 0	0% 0	0% 0	23% 3	77% 10	13
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.31 ree,	3.31	2.71	-	0% 0	0% 0	23% 3	23 % 3	54% 7	13
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.31 ree,	3.31	2.95	-	0% 0	0% 0	15% 2	38% 5	46% 6	13
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.62 ree,	3.62	3.02	-	0% 0	0% 0	0% 0	38 % 5	62% 8	13
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagr ree		3.69	3.07	-	0% 0	0% 0	0% 0	31% 4	69% 9	13



ECON0200221, Introductory Economics: Macro, Spring, 2025

LOHANI, CHINMAY

Comment Suggestion

Great TA

The recitation for this course was when I did most of my learning for it. TA was able to communicate the information. I found myself wishing the TA was the one lecturing.

Chinmay was very helpful when it came to understanding lecture material, explaining the concepts in a different manner and asking us questions to check our understanding. I especially liked his visuals.

very strong TA. great communication skills

Chinmay is a very caring and supportive person! He consistently went out of his way to make sure we understood the material thoroughly and never hesitated to offer help when we needed it. His patience and willingness to explain concepts clearly made a real difference in my learning experience.



ECON0200222, Introductory Economics: Macro, Spring, 2025

Terr	n	Spring, 2025 (202510)	Enrollment	17	School		School	of Arts	& Scien	ces		
Acti	vity Type	REC	Eligible	17	Divisio	n	-					
Cros	ss Listed Sections	-	Responses	15	Depart	ment	Econo	mics				
			Response Rate	88%	Subjec	t	Econo	mics				
				Averaç	ge Ratings				Instruct atingB	or Only Sest Ratin	ıg	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.79	3.79	2.59	-	0% 0	0% 0	0% 0	21% 3	79% 11	14
2	The TA communicated effectively. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagre Agree, Strongly agree		3.85 ree,	3.85	2.93	-	0% 0	0% 0	0% 0	15% 2	85% 11	13
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.54 ree,	3.54	2.71	-	0% 0	0% 0	8% 1	31% 4	62% 8	13
4	Scale: 0 to 4: Stron	priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.62 ree,	3.62	2.95	-	0% 0	0% 0	8% 1	23% 3	69% 9	13
5	Agree, Strongly agree The TA helped me to learn in this course. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagre Agree, Strongly agree		3.92 ree,	3.92	3.02	-	0% 0	0% 0	0% 0	8% 1	92% 12	13
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagr ree		3.54	3.07	-	0% 0	0% 0	8% 1	31% 4	62% 8	13



ECON0200222, Introductory Economics: Macro, Spring, 2025

LOHANI, CHINMAY

Comment Suggestion

Chinmay was a great TA, he was very helpful in explaining key concepts.

N/A

Chinmay was a lovely TA and probably one of the best ones I've had since coming to Penn. So attentive and patient, puts effort into teaching in an accessible way.

I LOVE CHINMAY HE IS THE BEST TA EVER

He explained the concepts well, but I felt that the recitation material was often so much more difficult than even exam questions. However, the recitation quizzes were helpful in holding me accountable for understanding the content, which I believe helped me study for the exams.



ECON0100207, Introduction to Micro Economics, Fall, 2024

Ter	m	Fall, 2024 (202430)	Enrollment	24	School		School	of Arts	& Scienc	es		
Act	ivity Type	REC	Eligible	24	Divisio	n	-					
Cro	ss Listed Sections	-	Responses	23	Depart	ment	Econo	mics				
			Response Rate	96%	Subjec	t	Econo	mics				
				Averaç	je Ratings				InstructoatingB		ıg	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1		erall quality of the TA. le: 0 to 4: Poor, Fair, Good, Very good, Excellent TA communicated effectively. le: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagre		3.45	2.88	-	0% 0	0% 0	18% 4	18% 4	64% 14	22
2	The TA communicated effectively. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree Agree, Strongly agree		3.63 ree,	3.63	3.09	-	0% 0	0% 0	0% 0	37% 7	63% 12	19
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.58 ee,	3.58	2.82	-	0% 0	0% 0	5% 1	32% 6	63% 12	19
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.37 ee,	3.37	3.00	-	0% 0	0% 0	11% 2	42% 8	47% 9	19
5	Agree, Strongly agree The TA helped me to learn in this course. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagre Agree, Strongly agree		3.53 ee,	3.53	3.12	-	0% 0	0% 0	5% 1	37% 7	58% 11	19
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree		3.74	3.21	-	0% 0	0% 0	0% 0	26% 5	74% 14	19

ECON0100207, Introduction to Micro Economics, Fall, 2024

LOHANI, CHINMAY

Comment Suggestion

Amazing

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He was amazing but class participation was lackluster.

Good TA.

Chinmay Lohani did a great job! Thank you for your instruction this semester.



ECON0100210, Introduction to Micro Economics, Fall, 2024

Term	1	Fall, 2024 (202430)	Enrollment	24	School		School	l of Arts	& Science	ces		
Activ	rity Type	REC	Eligible	24	Divisio	n	-					
Cros	s Listed Sections	-	Responses	22	Depart	ment	Econo	mics				
			Response Rate	92%	Subjec	t	Econo	mics				
				Averaç	ge Ratings				Instructo atingB		ıg	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.53	3.53	2.88	-	0% 0	5% 1	0% 0	32% 6	63% 12	19
	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disag	3.63 rree,	3.63	3.09	-	0% 0	6% 1	0% 0	19% 3	75% 12	16
		stimulated my interest. gly disagree, Disagree, Neither agree nor disag ree	3.31 rree,	3.31	2.82	-	0% 0	6% 1	6% 1	38% 6	50% 8	16
		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disag ree	3.19 rree,	3.19	3.00	-	6% 1	0% 0	13% 2	31% 5	50% 8	16
		to learn in this course. gly disagree, Disagree, Neither agree nor disag ee	3.56 rree,	3.56	3.12	-	6% 1	0% 0	0% 0	19% 3	75% 12	16
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disag ree	-	3.50	3.21	-	0% 0	6% 1	0% 0	31% 5	63% 10	16



ECON0100210, Introduction to Micro Economics, Fall, 2024

LOHANI, CHINMAY

Comment Suggestion

Chinmay was the best TA I had all semester at Penn! He communicated very effectively and made everything really clear after the weeks lecture.

Chinmay was a fantastic TA and was very very helpful in recitation.

Chinmay was not helpful. His accent was really thick and I felt like I was more confused when I left class. I did not enjoy my recitation at all.

I really appreciate how much effort the whole ECON 0100 team puts into the course and I felt like I was very well supported throughout the semester. CHINMAY IS THE BEST TA EVER!! Super friendly and open to guestions, helping to clarify concepts

Amazing recitation lead

N/A



ECON0100222, Introduction to Micro Economics, Fall, 2024

Term		Fall, 2024 (202430)	Enrollment	24	School		School	l of Arts	& Science	es		
Activ	ity Type	REC	Eligible	24	Divisio	n	-					
Cros	s Listed Sections	-	Responses	23	Depart	ment	Econo	mics				
			Response Rate	96%	Subjec	t	Econo	mics				
				Averaç	ge Ratings				Instructo		ıg	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
	Overall quality of the Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.32	3.32	2.88	-	0% 0	0% 0	9% 2	50% 11	41% 9	22
	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagı	3.45 ree,	3.45	3.09	-	0% 0	0% 0	10% 2	35% 7	55% 11	20
		stimulated my interest. gly disagree, Disagree, Neither agree nor disagree	3.10 ree,	3.10	2.82	-	0% 0	0% 0	10% 2	70% 14	20% 4	20
		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.10 ree,	3.10	3.00	-	0% 0	0% 0	15% 3	60% 12	25% 5	20
		to learn in this course. gly disagree, Disagree, Neither agree nor disagree	3.45 ree,	3.45	3.12	-	0% 0	0% 0	10% 2	35% 7	55% 11	20
	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree	-	3.45	3.21	-	0% 0	0% 0	10% 2	35% 7	55% 11	20



ECON0100222, Introduction to Micro Economics, Fall, 2024

LOHANI, CHINMAY

Comment Suggestion

So nice!

na

Chinmay was amazing!! He was very approachable, likable, and kind to me and all of my peers. His explanations genuinely helped me grasp the content and he was very fair in all of his grading. He would stay back after recitations to answer our questions, as well! During recitations, he would teach us some content that we had learned that week and then we would do practice questions together. He is excellent at using the black board to explain the solutions to questions and I found his visuals very helpful. 10/10 TA.

Chinmay was great!

Chinmay was a great TA! He was always available and willing to explain topics to me and I think that he did a great job of conveying tough concepts to us.

Chimnay was really good at explaining the concepts and made it very clear for us. He also remained engaging and empathetic, even when we were not the most focused.

Very good recitation and Chinmay was a phenomenal teacher, however it was challenging for him to get the entire class's attention.



ECON0200202, Intro Econ Macro, Spring, 2024

Terr	n	Spring, 2024 (202410)	Enrollment	21	School		School	of Arts	& Scienc	es		
Acti	vity Type	REC	Eligible	21	Divisio	n	-					
Cros	ss Listed Sections	-	Responses	20	Depart	ment	Econor	mics				
			Response Rate	95%	Subjec	t	Econor	mics				
				Averaç	ge Ratings			This Worst Ra	Instructo atingB		ıg	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.05	3.05	2.36	-	5% 1	10% 2	20% 4	5% 1	60% 12	20
2	The TA communicated effectively. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagre Agree, Strongly agree		3.56 ree,	3.56	2.74	-	0% 0	0% 0	13% 2	19% 3	69% 11	16
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	2.94 ree,	2.94	2.33	-	0% 0	6% 1	25% 4	38% 6	31% 5	16
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	2.88 ree,	2.88	2.73	-	0% 0	6% 1	31% 5	31% 5	31% 5	16
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.31 ree,	3.31	2.76	-	0% 0	0% 0	25% 4	19% 3	56% 9	16
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagr ree	-	3.19	2.80	-	0% 0	0% 0	19% 3	44% 7	38% 6	16



ECON0200202, Intro Econ Macro, Spring, 2024

LOHANI, CHINMAY

Comment Suggestion

Mr. Lohani was a wonderful TA that always answered my questions with energy. I can confidently say my success in this class is partially due to his reinforcement of concepts. Sometimes, I felt I did not fully understand an idea until I came to recitation where he further explained it.

Bad teacher great TA

TA was not very accessible during the week of the last exam. Wished we would have done more exam prep.



ECON0200205, Intro Econ Macro, Spring, 2024

Terr	n	Spring, 2024 (202410)	Enrollment	21	School		School	of Arts	& Science	es		
Acti	vity Type	REC	Eligible	21	Divisio	n	-					
Cros	ss Listed Sections	-	Responses	19	Depart	ment	Econoi	mics				
			Response Rate	90%	Subjec	t	Econoi	mics				
				Averaç	je Ratings				InstructoatingBo		g	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.24	3.24	2.36	-	0% 0	0% 0	24% 4	29% 5	47% 8	17
2	The TA communicated effectively. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree Agree, Strongly agree		3.45 ree,	3.45	2.74	-	0% 0	0% 0	9% 1	36% 4	55% 6	11
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.27 ee,	3.27	2.33	-	0% 0	0% 0	9% 1	55% 6	36% 4	11
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.00 ee,	3.00	2.73	-	0% 0	0% 0	27 % 3	45% 5	27% 3	11
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.27 ee,	3.27	2.76	-	0% 0	0% 0	18% 2	36% 4	45% 5	11
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagr ree		3.27	2.80	-	0% 0	0% 0	18% 2	36% 4	45% 5	11



ECON0200205, Intro Econ Macro, Spring, 2024

LOHANI, CHINMAY

Comment Suggestion

Great TA!

N/A

My TA explained concepts in depth and communicated well.



ECON0200219, Intro Econ Macro, Spring, 2024

Terr	n	Spring, 2024 (202410)	Enrollment	15	School		School	of Arts	& Scienc	es		
Acti	vity Type	REC	Eligible	15	Divisio	n	-					
Cro	ss Listed Sections	-	Responses	14	Depart	ment	Econoi	mics				
			Response Rate	93%	Subjec	t	Econor	mics				
				Averaç	ge Ratings			This Worst Ra	Instructo atingB		ıg	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of to Scale: 0 to 4: Poor,	t he TA. Fair, Good, Very good, Excellent	3.36	3.36	2.36	-	0% 0	0% 0	14% 2	36% 5	50% 7	14
2	The TA communication Scale: 0 to 4: Strong Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagı	3.40 ree,	3.40	2.74	-	0% 0	0% 0	10% 1	40% 4	50% 5	10
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.10 ree,	3.10	2.33	-	0% 0	10% 1	10% 1	40% 4	40% 4	10
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.20 ree,	3.20	2.73	-	0% 0	0% 0	10% 1	60% 6	30% 3	10
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.50 ree,	3.50	2.76	-	0% 0	0% 0	10% 1	30% 3	60% 6	10
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree	-	3.40	2.80	-	0% 0	0% 0	10% 1	40% 4	50% 5	10

ECON0200219, Intro Econ Macro, Spring, 2024

LOHANI, CHINMAY

Comment Suggestion

Taught well and easy to understand content

Best TA I had so far. Very well prepared and great communicator. Definitely enriched my experience of this class.



ECON0200201, Intro Econ Macro, Fall, 2023

Term	1	Fall, 2023 (202330)	Enrollment	22	School		School	of Arts	& Science	es		
Activ	rity Type	REC	Eligible	22	Divisio	n	-					
Cros	s Listed Sections	-	Responses	21	Depart	ment	Econo	mics				
			Response Rate	95%	Subjec	t	Econo	mics				
				Averaç	ge Ratings				Instructo		ng	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.24	3.24	2.74	-	0% 0	5% 1	19% 4	24% 5	52% 11	21
	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagı	3.50 ree,	3.50	3.09	-	0% 0	0% 0	8% 1	33% 4	58% 7	12
		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.25 ree,	3.25	2.79	-	0% 0	0% 0	25% 3	25% 3	50% 6	12
		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagree	3.00 ree,	3.00	2.92	-	0% 0	0% 0	42% 5	1 7 % 2	42% 5	12
		to learn in this course. gly disagree, Disagree, Neither agree nor disagree	3.67 ree,	3.67	3.19	-	0% 0	0% 0	0% 0	33% 4	67% 8	12
	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree	-	3.50	3.13	-	0% 0	0% 0	8% 1	33% 4	58% 7	12



ECON0200203, Intro Econ Macro, Fall, 2023

Ter	m	Fall, 2023 (202330)	Enrollment	15	Schoo	ol	School	of Arts	& Scienc	es		
Act	ivity Type	REC	Eligible	15	Division	on	-					
Cro	ss Listed Sections	-	Responses	15	Depai	rtment	Econor	mics				
			Response Rate	100%	Subje	ct	Econor	mics				
				Avera	ge Ratings				InstructoatingBo		ıg	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.21	3.21	2.74	-	0% 0	7 % 1	14% 2	29% 4	50% 7	14
2	The TA communicated effectively. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree Agree, Strongly agree		3.50 ee,	3.50	3.09	-	0% 0	0% 0	0% 0	50% 6	50% 6	12
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.33 ee,	3.33	2.79	-	0% 0	0% 0	8% 1	50% 6	42% 5	12
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.18 ee,	3.18	2.92	-	0% 0	0% 0	27 % 3	27% 3	45% 5	11
5	The TA helped me to learn in this course. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagre		3.50 ree,	3.50	3.19	-	0% 0	0% 0	8% 1	33% 4	58% 7	12
6	Agree, Strongly agree This recitation section was well integrated with and enhanced understanding of the lecture material. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree			3.58	3.13	-	0% 0	0% 0	0% 0	42% 5	58% 7	12



ECON0200203, Intro Econ Macro, Fall, 2023

LOHANI, CHINMAY

Comment Suggestion

Chinmay was very attentive to our learning of concepts and the solving of economic equations. He gave all ample time to ask clarifying questions and had our understanding of the meaning behind the equations as a priority.

Chinmay is great!

Great TA and explained the concepts very clearly, always gave us time to ask questions and was very patient when we did not understand.



ECON0200209, Intro Econ Macro, Fall, 2023

Tern	า	Fall, 2023 (202330)	Enrollment	11	School		School	of Arts	& Scienc	es		
Acti	vity Type	REC	Eligible	11	Divisio	n	-					
Cros	ss Listed Sections	-	Responses	10	Depart	ment	Econor	mics				
			Response Rate	91%	Subjec	t	Econor	mics				
				Averaç	je Ratings				Instructo atingB	or Only est Ratin	g	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.00	3.00	2.74	-	0% 0	11% 1	22 % 2	22 % 2	44% 4	9
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagı	3.25 ree,	3.25	3.09	-	0% 0	0% 0	0% 0	75% 3	25% 1	4
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagree	2.75 ree,	2.75	2.79	-	0% 0	0% 0	25% 1	75% 3	0% 0	4
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.00 ree,	3.00	2.92	-	0% 0	0% 0	0% 0	100% 4	0% 0	4
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagree	3.25 ree,	3.25	3.19	-	0% 0	0% 0	0% 0	75% 3	25% 1	4
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree	-	3.25	3.13	-	0% 0	0% 0	0% 0	75% 3	25% 1	4



ECON0200209, Intro Econ Macro, Fall, 2023

LOHANI, CHINMAY

Comment Suggestion

He was very good.



ECON0200208, Introductory Economics: Macro, Spring, 2023

Terr	n	Spring, 2023 (202310)	Enrollment	Enrollment 19 School			School	of Arts	& Scienc	es					
Acti	vity Type	REC	Eligible	ligible 19 Division			-	-							
Cros	ss Listed Sections	-	Responses	sponses 16 Department		Econoi	Economics								
			Response Rate	ponse Rate 84% Subject		Economics									
				Average Ratings				Responses							
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4				
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.27	3.27	2.72	-	0% 0	7 % 1	20% 3	13% 2	60% 9	15			
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	3.46 ree,	3.46	3.01	-	0% 0	0% 0	8% 1	38% 5	54% 7	13			
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.23 ree,	3.23	2.69	-	0% 0	8% 1	15% 2	23% 3	54% 7	13			
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.50 ree,	3.50	2.99	-	0% 0	0% 0	0% 0	50% 6	50% 6	12			
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.46 ree,	3.46	3.08	-	0% 0	0% 0	8% 1	38 % 5	54% 7	13			
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagr ree	-	3.08	3.05	-	0% 0	15% 2	8% 1	31% 4	46% 6	13			



ECON0200208, Introductory Economics: Macro, Spring, 2023

LOHANI, CHINMAY

Comment Suggestion

love him

Chimnay explained everything so well. He did a fantastic job.

I enjoyed Chinmay's effort and explanations but overall I felt it didn't truly build on what we had learned from class and simply caused more confusion at times



ECON0200221, Introductory Economics: Macro, Spring, 2023

Terr	n	Spring, 2023 (202310)	Enrollment	23	School		School	of Arts	& Science	es				
Acti	vity Type	REC	Eligible	gible 23 Division		-								
Cro	ss Listed Sections	-	Responses			Econoi	Economics							
			Response Rate			Economics								
					Average Ratings			This Instructor Only Worst RatingBest Rating						
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4			
1	Overall quality of a Scale: 0 to 4: Poor,	t he TA. Fair, Good, Very good, Excellent	3.50	3.50	2.72	-	0% 0	0% 0	5% 1	40% 8	55% 11	20		
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	3.39 ree,	3.39	3.01	-	0% 0	0% 0	11% 2	39% 7	50% 9	18		
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.28 ree,	3.28	2.69	-	0% 0	0% 0	11% 2	50% 9	39% 7	18		
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.17 ree,	3.17	2.99	-	0% 0	0% 0	11% 2	61% 11	28% 5	18		
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.39 ree,	3.39	3.08	-	0% 0	0% 0	6% 1	50% 9	44% 8	18		
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree	-	3.39	3.05	-	0% 0	0% 0	6% 1	50% 9	44% 8	18		



ECON0200221, Introductory Economics: Macro, Spring, 2023

LOHANI, CHINMAY

Comment Suggestion

I really enjoyed the course and the principles of macroeconomics.

great TA

He was kinda hard to understand with the accent. Overall, very friendly man though and did a good job teaching the subject.



ECON0200222, Introductory Economics: Macro, Spring, 2023

Terr	n	Spring, 2023 (202310)	Enrollment	ment 8 School		School	School of Arts & Sciences							
Acti	vity Type	REC	Eligible	gible 8 Division		-	-							
Cro	ss Listed Sections	-	Responses			Econor	Economics							
			Response Rate			Economics								
				Average Ratings			This Instructor Only Worst RatingBest Rating					Responses		
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4			
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.00	3.00	2.72	-	0% 0	14% 1	29% 2	0% 0	57% 4	7		
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	3.40 ree,	3.40	3.01	-	0% 0	0% 0	20% 1	20% 1	60% 3	5		
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.00 ree,	3.00	2.69	-	0% 0	0% 0	40% 2	20% 1	40% 2	5		
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.20 ee,	3.20	2.99	-	0% 0	0% 0	20% 1	40% 2	40% 2	5		
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.40 ee,	3.40	3.08	-	0% 0	0% 0	20% 1	20% 1	60% 3	5		
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagr ree		3.40	3.05	-	0% 0	0% 0	20% 1	20% 1	60% 3	5		



ECON0200222, Introductory Economics: Macro, Spring, 2023

LOHANI, CHINMAY

Comment Suggestion

I learned a lot from recitations this semester and the TA was super helpful!



ECON002206, INTRO ECON MACRO, Spring, 2022

Ter	m	Spring, 2022 (2022A)	Enrollment 22		Schoo	l	School	of Arts	& Scienc	es					
Act	ivity Type	REC	Eligible 22		Divisio	Division		<u> </u>							
Cro	ss Listed Sections	-	Responses	21	Depar	Department Subject		Economics Economics							
			Response Rate	95%	Subjec										
			Averaç	je Ratings				InstructoatingB		ıg	Responses				
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4				
1	Overall quality of scale: 0 to 4: Poor,	t he TA. Fair, Good, Very good, Excellent	2.80	2.80	2.43	-	5% 1	5% 1	30% 6	25% 5	35% 7	20			
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	2.94 ee,	2.94	2.66	-	6% 1	0% 0	28% 5	28% 5	39% 7	18			
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	2.47 ee,	2.47	2.31	-	6% 1	6% 1	41% 7	29% 5	18% 3	17			
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	2.88 ee,	2.88	2.68	-	0% 0	0% 0	29% 5	53% 9	18% 3	17			
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	2.94 ee,	2.94	2.60	-	0% 0	0% 0	35% 6	35% 6	29% 5	17			
6	understanding of	ction was well integrated with and enhanced of the lecture material. gly disagree, Disagree, Neither agree nor disagr ree		2.71	2.50	-	6% 1	6% 1	24% 4	41% 7	24% 4	17			

ECON002206, INTRO ECON MACRO, Spring, 2022

LOHANI, CHINMAY

Comment Suggestion

Good TA

Chinmay was a very good TA, I attended a different section once and realized that Chinmay was one of the better TA options.

Chinmay did a great job explaining lecture content.

Chinmay was a very good TA. He explained info clearly and concisely, and definitely improved my understanding in the class.



ECON002208, INTRO ECON MACRO, Spring, 2022

Terr	n	Spring, 2022 (2022A)	Enrollment	Enrollment 20 School		School	School of Arts & Sciences								
Acti	vity Type	REC	Eligible	ligible 20 Division			-	-							
Cro	ss Listed Sections	-	Responses			Econoi	Economics								
			Response Rate			Economics									
				Average Ratings			This Instructor Only Worst RatingBest Rating					Responses			
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4				
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	2.65	2.65	2.43	-	0% 0	6% 1	47% 8	24% 4	24% 4	17			
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	2.77 ree,	2.77	2.66	-	0% 0	15% 2	8% 1	62% 8	15% 2	13			
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	2.08 ree,	2.08	2.31	-	0% 0	33% 4	33% 4	25% 3	8% 1	12			
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	2.50 ree,	2.50	2.68	-	0% 0	8% 1	50% 6	25% 3	17% 2	12			
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	2.67 ree,	2.67	2.60	-	0% 0	0% 0	42% 5	50% 6	8% 1	12			
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagr ree	-	2.15	2.50	-	0% 0	23% 3	46% 6	23% 3	8% 1	13			

ECON002208, INTRO ECON MACRO, Spring, 2022

LOHANI, CHINMAY

Comment Suggestion

Recitation info and problem sets barely related to course content. TA is very smart but incredibly confusing and was not able to effectively communicate information or answer questions. Moved way too quickly.

The TA did an excellent job at explaining how to complete the recitation assignments, not only walking students through the mathematical steps, but expanding upon why these steps were taken. The TA was very kind and very helpful, always ensuring every student understood the concepts

I appreciated that the TA always paused for questions and clarifications, but I think a brief summary of the main takeaways from that week's lectures would've facilitated the recitations.

I think recitation was often cut a little too short, and even tho Chinmay did well to explain things, it wasn't too engaging.

Print date: October 29, 2025



ECON002209, INTRO ECON MACRO, Spring, 2022

Ter	m	Spring, 2022 (2022A)	Enrollment	22	Schoo	l	School	School of Arts & Sciences							
Act	ivity Type	REC	Eligible	22	22 Division		<u> </u>								
Cro	ss Listed Sections	-	Responses	21	Depar	Department Subject		Economics Economics							
			Response Rate	95%	Subjec										
				Averag	je Ratings				Instructo atingB	or Only est Ratin	ıg	Responses			
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4				
1	Overall quality of scale: 0 to 4: Poor,	t he TA. Fair, Good, Very good, Excellent	2.50	2.50	2.43	-	5% 1	15% 3	20% 4	45% 9	15% 3	20			
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	2.67 ee,	2.67	2.66	-	7 % 1	7 % 1	7% 1	73% 11	7% 1	15			
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	2.07 ee,	2.07	2.31	-	7 % 1	7 % 1	57% 8	29% 4	0% 0	14			
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	2.36 ee,	2.36	2.68	-	7 % 1	0% 0	43% 6	50% 7	0% 0	14			
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	2.53 ee,	2.53	2.60	-	13% 2	0% 0	27% 4	40% 6	20% 3	15			
6	understanding of	ction was well integrated with and enhanced of the lecture material. gly disagree, Disagree, Neither agree nor disagr ree		2.53	2.50	-	13% 2	0% 0	13% 2	67% 10	7% 1	15			



ECON002209, INTRO ECON MACRO, Spring, 2022

LOHANI, CHINMAY

Comment Suggestion

Recitation was rushed and I could barely understand the material that we were reviewing.